Hi there! I'm Zaynab (she/her), a third year Classics student at Newnham, and I’d love to be your Access, Education and Participation Officer! I have a wide range of experience, as the undergraduate academic rep for the Classics Faculty and CU Bangla Society’s Access and Welfare Officer.

The past year has been difficult for many of us, both personally and academically, and has highlighted many pre-existing flaws in the university’s current systems; we must make the best of this challenging experience by applying what it has taught us to improve student life.

### About Me

My Ideas

**Access**

- Reintroduce Access Officer Forum and invite society Access Officers to facilitate collaboration
- Break down data published by the university so that access and outreach work can be tailored to relevant Widening Participation groups
- Publicise grants available at different colleges and make this part of the Alternative Prospectus
- Collaborate with current access schemes such as ClickCambridge and implement useful follow-ons such as personal statement and interview help
- Simplify the process for student societies to apply for access-related funding
- Encourage colleges and the university to host online access and outreach events to ameliorate issues such as travel costs

### Education

- Once in-person teaching returns, establish lecture recordings as standard across all Faculties
- Ensure that libraries continue to upload online resources, and that the UL’s ‘Scan and Deliver’ service continues
- Build on current SU work by exploring how to make workloads less overwhelming for students
- Work with the Disabled Students’ Campaign to make Faculty buildings and resources more accessible
- Streamline the exam mitigations process and reduce the burden of evidence required
- Improve flexibility of exams and assessments, so that they fit students’ needs
- Reform and standardise training for teaching staff, especially anti-racism and implicit bias training, to foster a safe and welcoming learning environment
- Reduce collegiate disparity by equalising academic provisions for each subject

If you have any questions about my manifesto, feel free to get in touch via Facebook (Zaynab Ahmed) or email (zba20@cam.ac.uk)