

VOTE Zaynab Ahmed

FOR ACCESS
EDUCATION AND
PARTICIPATION



About Me

Hi there! I'm **Zaynab** (she/her), a third year Classics student at Newnham, and I'd love to be your **Access, Education and Participation Officer!** I have a wide range of experience, as the **undergraduate academic rep** for the Classics Faculty and CU Bangla Society's **Access and Welfare Officer.**

The past year has been difficult for many of us, both personally and academically, and has highlighted many **pre-existing flaws in the university's current systems**; we must make the best of this challenging experience by applying what it has taught us to **improve student life.**

My Ideas

Access

- Reintroduce **Access Officer Forum** and invite society Access Officers to facilitate collaboration
- Break down data published by the university so that access and outreach work can be **tailored to relevant Widening Participation groups**
- Publicise **grants available at different colleges** and make this part of the **Alternative Prospectus**
- Collaborate with current **access schemes** such as ClickCambridge and implement useful follow-ons such as **personal statement and interview help**
- Simplify the process for student societies to **apply for access-related funding**
- Encourage colleges and the university to host **online access and outreach events** to ameliorate issues such as travel costs

Education

- Once in-person teaching returns, establish **lecture recordings as standard** across all Faculties
- Ensure that libraries continue to **upload online resources**, and that the UL's 'Scan and Deliver' service continues
- Build on current SU work by exploring how to make **workloads less overwhelming** for students
- Work with the Disabled Students' Campaign to **make Faculty buildings and resources more accessible**
- **Streamline the exam mitigations process** and reduce the burden of evidence required
- Improve **flexibility of exams and assessments**, so that they fit students' needs
- Reform and standardise training for teaching staff, especially **anti-racism and implicit bias training**, to foster a safe and welcoming learning environment
- Reduce **collegiate disparity by equalising** academic provisions for each subject

If you have any questions about my manifesto, feel free to get in touch via Facebook ([Zaynab Ahmed](#)) or email (zba20@cam.ac.uk)