



Vote here!



Vote Sarah *for Education and Widening Participation!*

Hi! I'm Sarah, a third-year Historian, former JCR President at Peterhouse, and a Faculty and School Rep. In these roles, I have seen students raise concerns about their education, only to be met with pushback and silence. *As a first-generation, bursary-receiving student*, I strongly believe that access does not end at the offer letter; when systems are failing, it is less privileged students who suffer the most. **Students should not be adapting to chaos; our systems should already work for us.** When students are ignored, radical change is needed. *I am ready to deliver it.*

Access that does not end at Admissions

- Push to establish a centralised **Summer Prep Grant** for care-experienced and estranged students, to buy study materials, basics like bedding and kitchen equipment, and travel to Cambridge before Student Finance drops.
- Push for the implementation of a **Bridging Week** at every college for less privileged students.
- Launch an **urgent enquiry** into how requests for **part-time** degrees are handled.

Affordability at All Levels

- Establish an SU Affordability Taskforce, producing a publicly accessible '**Affordability Rating**' for colleges, capturing hidden costs and student support. This will both inform applicants and pressure colleges.
- Standardise **rent increases capped at CPIH** - rent is rent, students are not college money-making schemes.
- **SU Emergency Hardship Grant**: money in students' pockets while they await long college funding processes.

Supporting Students who Support Students

- Push departments to provide **compensation** to Academic Reps for their labour.
- A comprehensive Academic Rep **personal development scheme**, providing skills, career and CV support.
- **Rep Toolkit** - a centralised resource hub containing negotiation guides, past successful motions, and advice.
- Tailored and drop-in **proposal writing sessions** for JCR officers implementing access/affordability measures.

Educational Experience and Fair Outcomes

- Introduce mechanisms for providing all students with **examination feedback** across courses.
- Push for a sustainable solution to the **gender awarding gap**, particularly in subjects like Theology and Classics.
- Lobby for greater consistency in **AI policy**, and further clarity on **AI best practice and literacy**.
- Push for a '**college buddy scheme**' providing reciprocal access to facilities, like college cafes and 24/7 libraries.
- Advocating for **free Wednesday afternoons** for students to engage in extracurricular and physical activity.
- Centering accessibility by continuing the push for **universal lecture capture** and **SSD training** for supervisors.

Employability

- Lobby for a centralised '**Leadership Academy**' focusing on skills articulation, modelled on Pembroke LEAP.
- Push all colleges to **fully subsidise CULP language courses**; languages are a core employability skill.
- Establishment of an **SU Careers Springboard** running alumni talks, CV workshops, and mock interview circles.

Fighting for an Ethical and Responsible Cambridge

- Pushing for improved spotlighting of **ethical careers**, particularly for Engineering and other STEM fields.
- Fighting for **accountability in research partnerships**; these should not be loopholes for unethical investment.
- Lobbying for an end to delays in university **divestment from arms companies**.



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