Hello! I’m Zaynab Ahmed (she/her). I studied Classics at Newnham and I’m now your SU Undergraduate Access, Education and Participation Officer (AEP). So far this year I have pressured the University to continue provision of lecture recordings, relaunch an access residential for Bangladeshi, Pakistani and Arab students, and arrange funding for student-led access work.

In the aftermath of the pandemic, it is more important than ever to fight against division, disconnect and disparity in Cambridge. As your Undergraduate President, I will ensure that the SU acts as a bridge between students and the University: you will have a voice in your education, welfare and social experience.

Your Cambridge SU
- Create study spaces, a bar and rooms for societies in the SU building.
- Give you direct input on SU work through fast feedback forms, drop-ins and themed forums on important issues.
- Support student reps to make the SU’s democratic processes more transparent and accessible.
- Push for more funding for student societies.
- Establish student awards for outstanding non-academic achievement.

Academic Experience
- Pressure the University to re-evaluate workloads in all Undergraduate triposes.
- Implement more study skills elements in courses for students in the transition to University and the development of research skills.
- Build on my progress on lecture recordings to push for closed captioning in lectures.
- Work with the Postgraduate officers to support UCU’s fight for better pensions, fair pay and secure contracts.

Student Welfare
(CN: sexual assault, racism)
- Pressure Colleges to implement proper training for pastoral tutors on student welfare, support for disabled students, and financial support.
- Reform centralised disciplinary procedures, so that survivors of racist abuse and sexual assault are taken more seriously.
- Standardise the intermission process across all Colleges.

Decolonising Cambridge
- Connect student decolonisation campaigners and create SU funding for their projects and events.
- Work with students to create and campaign on a Cambridge-specific decolonisation manifesto, which covers curriculum reforms, climate justice and legacies of colonialism enquiries in colleges and faculties.

Questions? Contact me at zba20@cam.ac.uk or message me on Facebook!