MEET THE CANDIDATES

Who will shape the future of Cambridge?

cambridgesu.co.uk/vote
WELCOME!

Welcome to the manifestos booklet for the 2022 annual Cambridge SU elections. Next academic year, the winners of these elections will be your primary student representatives, and run your Students’ Union. Their manifestos are your way of deciding who you want speaking for you - so please do spend a little time reading through them and listening to what they have to say before casting your vote.

Remember that in every election, if you are not happy with any of the candidates, you may also vote to re-open nominations (“RON”). If RON wins an election, nominations for that position will be reopened and a by-election held in due course.

Voting is online via www.cambridgesu.co.uk/vote. The ballot will open at 9 am on Monday, 28th February, and close at 5pm on Thursday, 3rd March. Provisional Results will be announced from 7pm on Thursday, 3rd March, with the Official Results being confirmed later.

We hope that this year’s elections are enjoyable for you, and that you can engage with them as much as possible!

THE DEMOCRACY COMMITTEE

DEMOCRACY COMMITTEE

Returning Officer: Artem Khovanov
Democracy Committee Members: Charli Hendy, Anjum Nahar, Caredig ap Tomos, Roma Ellis

EMAIL: elections@cambridgesu.co.uk
Under STV (Single Transferable Vote), voters rank candidates in order of preference by marking 1, 2, 3 and so on next to the names of candidates on a ballot. A voter can rank as many or as few candidates as they like or just vote for one candidate.

Each candidate needs a minimum number of votes to be elected. This number is calculated according to the number of positions and votes cast and is called a quota. The first preference votes for each candidate are added up and any candidate who has achieved this quota is elected.

If a candidate has more votes than are needed to fill the quota, that candidate’s surplus votes are transferred to the remaining candidates. Votes that would have gone to the winner instead go to the second preference listed on those ballot papers.

If candidates do not meet the quota, the candidate with the fewest first preference votes is eliminated and the second preference votes are transferred to other candidates. These processes are repeated until all the seats are filled. The winner is the candidate who reaches the ‘quota’ first. The quota for each of these elections is 50%+1 of all the votes cast in that ballot.

**STAGES OF COUNTING**

1. First preference votes counted
2. If no-one reaches the quota, last-place candidate is eliminated
3. The second preferences of voters who chose that candidate are redistributed among those remaining
4. This continues, if necessary repeating these steps, until someone reaches the quota
Access, Education & Participation Officer (UG)
   Lily Ingram
   Neve Atkinson

BME Officer
   Kefeshe Bernard

Disabled Students’ Officer
   Elia Chitwa

President (PG)
   Amelia Jabry
   Savannah Phillips

President (UG)
   Zak Coleman
   Zaynab Ahmed

Welfare & Community Officer
   Daisy Thomas

Women’s Officer
   Eseosa Akojie
   Marina McCready

University Councillor (voluntary)
   Eve Blain
   Ruari McCall
   Sam Carling
vote lily ingram for access, education & participation officer!

I’m Lily (she/her), an HSPS finalist at Peterhouse! As a first generation, state comprehensive school, bursary receiving student I came to Cambridge with a desire to jump straight into widening participation work. Three years on, I have an understanding that access, education and participation are entirely interrelated and causal, and have a fierce passion to improve this at Cambridge.

ACCESS:
- Shadowing scheme: take the most successful elements from both the online and in-person schemes to provide this opportunity for as many potential applicants as possible. I will work to build continuity into the scheme, so the difficulties faced due to the yearly turnover of sabbatical officers are alleviated.
- Talk candidly and transparently about Cambridge: all potential applicants should have access to the same level of nuanced information about life at Cambridge. I will work closely with societies to share alternative prospectuses and run open days.
- Reinstate the Fortnightly Access Officer Forum: offer a space work on intercollegiate projects such as FOI requests to increase transparency and accountability and facilitate experience sharing of post-admissions access.
- Reinvigorate Cut the Rent campaigns: ensure that colleges continue to be pushed for fairer rent and fees.

EDUCATION AND PARTICIPATION:
- Lobby departments to ensure that hybrid and accessible teaching plans e.g. uploading lecture recordings are actually being adhered to.
- Tackling the attainment gap: establish study skills workshops and classes in order to tackle the huge problem of transitioning to Cambridge teaching and learning for many.
- Focus on Decolonisation: making courses more engaging and learning environments more welcoming.
- Work closely with academic reps to reform the way departments approach student representation: advocate for ways for students to be listened to beyond the current performative ‘student voice’ approach.
- Fiercely advocate for the Reading Week to be implemented: use prior student feedback from consultations into the pressure of the current workload to push for further reforms.
- Push for departments to ensure the longevity of alternative assessment methods.
- Work closely with UCU to fight for a better university environment: fairer pensions, better training, tackling the wage gaps and more stability means a better quality of work and education for all.

RELEVANT EXPERIENCE:
- Peterhouse JCR Access and Equal Opportunities Officer 2020-21: I have worked closely with my college SLOs and have experience running Shadowing Scheme events.
- Rent Strike campaign: I have lobbied my college for a fairer approach to rent and fees.
- Founding member and University Liaison Officer for The Cambridge Period Project: I have worked on ensuring access to widespread, free access to menstrual products in the University, and fundraised to tackle period poverty in the Cambridge community.
- Class Act Officer on the SU Women’s Campaign
- Peterhouse JCR Vice President and Externals Officer 2021-22
- Member of the Disciplinary Procedures Action Group: Streamlining concerns about the current way disciplinary reporting and procedures work to illicit concrete change from the university.
Hi! I’m Neve (she/her), a third-year History student at Murray Edwards, running to be your Undergraduate Access, Education and Participation Officer! I’m currently the Undergraduate President of the SU Class Act Campaign, and have been the Access/Class Act Officer on my college’s JCR, so I’ve got plenty of experience in access work, liberation roles and student politics. As we head into a year that will (hopefully) look a lot more normal than the last two and a half, I want to address a lot of the systemic flaws in Cambridge’s teaching structures that have been exposed by the pandemic and use the lessons learnt from COVID to ensure students have better experiences in the future.

Access:
- **Access doesn’t end at admission!** Work with both Access and Class Act Officers to understand what disadvantaged students would have wanted to know about Cambridge before getting here, and edit the Alternative Prospectus to reflect this knowledge.
- **Transparency in admissions statistics** is key! Push for more detailed admissions data from the university, as well as publicising existing data to student groups that would find it useful.
- Create a guide to ensure that prospective applicants and current students know the **range of funding and grants available** to them, and how this differs between colleges.
- Push for **standardisation of bursaries** so that no college is disadvantaged.
- Make the process of applying for **hardship more transparent and less intrusive**.
- Run the Shadowing Scheme in person, but have a strong plan in case of continuing restrictions.

Education:
- Push for all faculties to continue to record all their lectures post-pandemic, even as in-person teaching becomes normal again.
- Work with the Disabled Students’ Campaign to ensure that all faculties and lectures are accessible. For example, providing **closed captioning** for all lecture recordings.
- Continue and build on work to **decolonise the curriculum** via the Decolonisation Assembly.
- Maintaining some of the **alternative exam arrangements** necessitated by the pandemic so that all students feel they can do their best in a more flexible system.
- **Reduce teaching discrepancies** across colleges so that all students can access the same supervisors and teaching resources.
- **Standardise and expand staff training** so that all teaching staff have the same (for example) anti-racism training.
- Help, coordinate and consult the **academic reps** from all schools, faculties and departments to ensure student voices are being heard.

I believe that access and education are fundamentally linked; if a student has access requirements that aren’t being met, their education will suffer. And making Cambridge more accessible for everyone means equal opportunities to apply to this university, and succeed here.

If you have any questions about my manifesto, please drop me an email (nia21@cam.ac.uk) or message (Neve Atkinson on Facebook)!
Hey! I'm Kefeshe (they/she/xe), I'm a second-year HSPS student at Jesus College. I am currently the Environmental and Ethical Affairs Officer of the JCSU. I co-founded BLM Hertfordshire, and have a bunch of community organising experience with the UK Student Climate Network, Generation Green and other grassroots organisations.

As a Black queer woman, I hope to champion ethnic minority and intersectional minority voices at the university level. Ultimately helping to create an environment where students of colour can thrive!

A Decolonised Education:

• I intend to create a multi-disciplinary decolonised reading list (sort of like iDiscover but prioritising authors of colour!)
• Work alongside Ethnic, Religious and Cultural Societies to encourage open dialogue and education- recognising the unique differences in POC.

Mental Well-Being & Support:

• Introducing more University provided BME counsellors and POC therapy groups.
• Hold events encouraging ancestral interaction with the environment and natural spaces in Cambridge.
• Prayer spaces in all University buildings and sites.

Widening Access Opportunities:

• Creating a free online platform for applicants, providing short video and text "courses" giving advice for each stage of the application process- delivered by students of colour.

BME Futures:

• Fundraising and working with Ethnic, Religious and Cultural Societies to provide indigenous language courses for students.
• Hosting career panels and talks given by high-profile people of colour.

contact me: kkb30@cam.ac.uk    Facebook: @kefeshebernard
IG: @kefeshebernard    https://linktr.ee/koalakefeshe
ABOUT ME
Hey! I'm Elia (they/them) - a Clare PhysNatSci now doing psychology. I’ve been involved in LGBT+, BME and disability activism within the university, and on a national scale, and I hope this makes me a great candidate for Disabled Students' Officer!

MENTAL HEALTH
I want to:
• Lobby the university to improve mental health support for disabled students e.g., through access to long-term support.
• Continue the current work on the university's overhaul of mental health services.

ACCESS(IBILITY)
I want to:
• Lobby the university to have online (with captions) + in-person access to lectures if safe – students should have a choice.
• Provide further support to aid transition both in and out of university.
• Campaign for venue accessibility, continue the Access-a-ball scheme and get more colleges to sign up to AccessAble.
• Continue efforts to diversify assessments and ensure students continue to have ALL options available, such as AMAs.
• Help campaign for better transport links.

MY EXPERIENCE
• Mental Health and Disabilities Officer
2020/21 – BME Campaign: I completed the BME Mental Health Toolkit and trained DRC mentors on the needs of BME disabled students.
• Disabled Students' Campaign BME Rep
• NUS Delegate 2021: I helped create a policy on supporting the mental health of students.
• NHS Youth Forum Project Member
• YoungMinds Young Activist
• The Mix Youth Representative
• Former Student Co-Researcher
• Former LGBT+ Campaign President (UG), Welfare and Computing Officer

COMPLAINTS AND FTS
I want to:
• Review the university's and colleges’ fitness to study procedures and ensure they are not used punitively.
• Lobby the university and colleges for more transparent, consistent and accessible complaints processes.

DRC
I want to:
• Continue overseeing the transfer to a more automated SSD system.
• Increase transparency on access to educational and medical diagnosis.
• Ensure mentors are trained to meet the needs of ALL disabled students.

COMMUNITY
I want to:
• Link up with other disabled students at other universities, as well as in the community and staff.
• Continuing supporting the work of the Disabled Students' Campaign.

FOR A DSO THAT WON'T TAKE SH*T
MAKE SURE TO VOTE ELIA CHIT
cambridgesu.co.uk/vote | 28th Feb, 9am – 3rd March, 5pm
AMELIA FOR PG PRESIDENT
Putting the SU in Sustainability

28th Feb - 3rd March
cambridgesu.co.uk/vote

WHO AM I?
After being SU Postgraduate Access, Education and Participation officer for a year and getting some serious wins, more work needs to be done.

I have a background in sociology and climate research and will push the University to be a leader in sustainability in our fight against the climate crisis whilst simultaneously making the Student Union a more responsive organisation to postgraduate needs.

WHAT HAVE I DONE?
• SCRAPPED THE APP FEE! You elected me last year to scrap the £75 PhD application fee, and within a term, I did it – and reduced the master’s fee!
• Helped launch the PG funding search tool – it’s here, check it out: student-funding.cam.ac.uk/
• Lobbied for better PhD supervision, by fighting for universal training and the ability to easily change supervisor.
• Collaborated with departments to record lectures and use closed captioning.
• Re-established the access officer forum.
• HSPS PG Academic Representative.
• Vice-President of Lucy Cavendish SU.

WHAT WILL I DO?
RENT VS STIPENDS
• Campaign against extortionate rent increases that do not match the rate of inflation in PhD stipends.
INTERNATIONAL STUDENT SUPPORT
• Ensure the university covers the NHS/Visa fee for international students.
PG FUNDING
• Ensure all PhD courses offer funding with a place. Often ability to fund decides whether a place is taken.
• Urge the university to create new master’s bursaries.
SUSTAINABLE CAMBRIDGE
• Campaign for all PG courses to include opportunities to learn about sustainability and climate change.
• Push for the University of Cambridge to commit to Net Zero Emissions by 2030.
• Fight for fossil-fuel industry divestment and investments in sustainability in colleges and departments.
PG STUDENT SUPPORT
• Lobby for proper pay for students who supervise for the actual hours they work.
• Ensure better mental health support through increased pastoral care and clarity in the advisory system.
• Continue to improve doctoral supervision through standardised training of students and supervisors of relationship expectations and sources of support.
POSTGRADUATE CAREERS
• Help to create more opportunities for postgraduate careers, particularly in fossil-free industries.
ACCESSIBILITY
• Champion liberation campaigns to create an anti-racist University.
• Support students with care responsibilities.
PG EVENTS
• Make the SU a social space where all students can engage and participate in the SU.

QUESTIONS?
alj59@cam.ac.uk
Hi, I’m Savannah, an MPhil student at Magdalene studying Philosophy of Science. I previously studied Maths at Nottingham, so I have experience in both STEM and arts - and ideas from my undergrad to bring to Cambridge.

I have extensive knowledge of how a Student Union works, and have big plans for Cambridge SU. I have been a Women in Maths Ambassador and a Digital Ambassador, as well as volunteering as a listener at Nightline, the student-run confidential listening service. Since moving to Cambridge, I’ve become a coxswain for the college Boat Club as well as an outreach ambassador for Magdalene.

As an MPhil student, I’ve been keen to get involved in as much as possible at Cambridge, and now I want to help improve the Cambridge experience for other students - postgrads and undergrads alike - but I need YOUR vote to make this happen.

**VOTE FROM 28 FEBRUARY 9am TO 3 MARCH 5pm**

cambridgesu.co.uk/vote

**SAVANNAH PHILLIPS FOR PG PRESIDENT**

1. **CLIMATE**
   - Create a dedicated Climate Officer paid sabbatical role
   - Organise existing campaigns and projects into a dedicated, supported network
   - Get the SU to ‘Excellent’ status in the NUS Green Impact scheme
   - Work with uni sustainability teams and academics to ensure cross-University action on climate change

2. **INCLUSIVITY**
   - Create a dedicated LGBTQ+ Officer paid sabbatical role
   - Work with the University to increase opportunities for admissions from low-opportunity backgrounds

3. **ENGAGEMENT**
   - Work to enhance the presence and visibility of the SU in student life
   - Greater integration of postgrads in student life.
   - Streamline the process for joining societies and student groups, and increase their visibility within student life

4. **WELFARE**
   - Lobby for increased funding for the University Counselling Service and the Disability Resource Centre
   - Work to make Mental Health First Aid training compulsory for all supervisors
   - Review plans and student support of a Reading Week
   - Increase visibility and support of Nightline

5. **FINANCE**
   - Work to abolish the remaining application fees for postgraduates
   - Oppose casualisation of postgraduate workers, and lobby for fair pay for all staff
   - Work for financial equality between all colleges, pooling bursary and scholarship money, as well as reducing accommodation costs.

sp2050@cam.ac.uk
When student representatives change every year, it’s easy for University management to run down the clock and block change - especially somewhere as traditional as Cambridge. I’m running for a second term to break that cycle. I want to use everything I’ve learned in the last 6 months to finish the projects I’ve started and deliver meaningful change on the issues students care most about.

**Achievements So Far...**

- Distributed 2,500 drink spiking covers to J and MCRs
- Forced the University to scrap a £400 million deal with the human-rights abusing United Arab Emirates
- Got the University to commit to strike-related exam mitigations
- Secured public support from key University figures including Graham Virgo on the Reading Week
- Helped to draft a formal Reading Week proposal for consultation with colleges and departments
- Successfully lobbied the university’s Environment Committee to support a 2030 net zero target
- Secured a student representative on the Vice Chancellor selection committee for the first time ever

**KEY PRIORITIES**

**DELIVERING THE READING WEEK**

We’re now in the final phase of the University’s decision-making process on the introduction of a Reading Week and full freshers week, so the next year is going to be make-or-break for the proposal. I’ve spent the last 6 months lobbying key decision makers and building relationships to ensure it succeeds. I’m determined to use that experience to push the proposal over the line.

**INTRODUCING AN SU CAFE/BAR**

I’ve made changes to make the SU more visible and approachable through introducing Friday video updates, arranging freshers welcome talks in every College and holding weekly ‘Free Coffee and Cake’ drop-in sessions open to all students. But we need to go much further to open the SU up to all students.

As the SU moves into a new building, I’ll push to introduce an SU cafe/bar for students to use to put on events, study and socialise - all with drinks you can actually afford on a student budget!

**A FAIRER, MORE ETHICAL CAMBRIDGE**

I’ll continue campaigning for:

- **Bold, justice-based climate action**, including calling on the University to adopt a 2030 net zero target and end all collaboration with the fossil fuel industry and its top financiers.
- **No complacency on access** until Cambridge is fully representative of our society, as well as providing SU financial support for student-led access work.
- An anti-racist, decolonised University, through an SU Decolonisation Hub and continuing to push for mandatory staff anti-racism training
Hello! I'm Zaynab Ahmed (she/her). I studied Classics at Newnham and I'm now your SU Undergraduate Access, Education and Participation Officer (AEP). So far this year I have pressured the University to continue provision of lecture recordings, relaunch an access residential for Bangladeshi, Pakistani and Arab students, and arrange funding for student-led access work.

In the aftermath of the pandemic, it is more important than ever to fight against division, disconnect and disparity in Cambridge. As your Undergraduate President, I will ensure that the SU acts as a bridge between students and the University: you will have a voice in your education, welfare and social experience.

Your Cambridge SU
- Create study spaces, a bar and rooms for societies in the SU building.
- Give you direct input on SU work through fast feedback forms, drop-ins and themed forums on important issues.
- Support student reps to make the SU’s democratic processes more transparent and accessible.
- Push for more funding for student societies.
- Establish student awards for outstanding non-academic achievement.

Academic Experience
- Pressure the University to re-evaluate workloads in all Undergraduate triposes.
- Implement more study skills elements in courses for students in the transition to University and the development of research skills.
- Build on my progress on lecture recordings to push for closed captioning in lectures.
- Work with the Postgraduate officers to support UCU’s fight for better pensions, fair pay and secure contracts.

Student Welfare
(CN: sexual assault, racism)
- Pressure Colleges to implement proper training for pastoral tutors on student welfare, support for disabled students, and financial support.
- Reform centralised disciplinary procedures, so that survivors of racist abuse and sexual assault are taken more seriously.
- Standardise the intermission process across all Colleges.

Decolonising Cambridge
- Connect student decolonisation campaigners and create SU funding for their projects and events.
- Work with students to create and campaign on a Cambridge-specific decolonisation manifesto, which covers curriculum reforms, climate justice and legacies of colonialism enquiries in colleges and faculties.

Questions? Contact me at zba20@cam.ac.uk or message me on Facebook!
I've been the Robinson JCR Vice-President and have worked on the SU Ethical Affairs & Women's Campaigns. I've been a key organiser in both college and university-wide campaigns on rent, workers' rights & climate justice.

**WELFARE**

**SUPPORT**

- University-level: Advocate for the retention of the UCS self-referral system, expansion of the BME Counsellors scheme and increased funding + decreased waiting times for both the UCS & DRC
- College level: Push for the widespread use of paid, full-time College Wellbeing Co-ordinators that achieve welfare reforms as well as providing student support, ensuring students can get direct help without relying on the inadequate tutor system
- Push for a pro-active suicide prevention policy that includes the college's responsibility towards students on intermission
- Improve assault & harassment reporting procedures (OSCAA). Advocate for the re-implementation of the 'Report & Support' system, including the ability to provide accommodations for students without necessarily mandating a formal complaints procedure
- End issues of coerced intermission by increasing availability of academic mitigations as well as support for struggling students. Increase college responsibility for those intermitting, particularly estranged students or student carers.
- Increase support for college Welfare Officers through regular forums & campaign for free student-counselling sessions for over-worked J/MCR welfare officers

**PREVENTION**

- Support the implementation of the reading week to decrease workload & burnout
- Porters Not Cops: In-depth review of the connection between policing and porters, assessing & changing college reliance on porters to handle mental health crises
- Push for a long-term restructuring of the tutorial system, through consultation with the marginalised students which it continually neglects
  - Support the needs of queer & transgender students, including campaigning for effective policies to root out transphobia in college spaces
  - Provide mandatory welfare intervention training for freshers' week volunteers

**COMMUNITY**

**THE UNIVERSITY**

- Campaign against the university's collaboration with Hostile Environment policies which target migrant students and workers
- Work with local unions to end outsourcing and zero-hour contracts within colleges & support UCU's Four Fights & Justice4CollegeSupervisors campaign

**THE CITY**

- Housing: increased support for student renters both in colleges & the city, support student campaigning on rent and changing the residency requirement & advocate for a right to housing during intermission
- Push back on the University's monopoly on land ownership; each college should have a mandatory duty towards anti-homelessness in the city
- Increase student involvement with local mutual aid projects
- Work with the SU Women's Officer to make Cambridge nightlife safer without increasing police/security powers that in turn affect marginalised students

**BEYOND**

- Climate Justice: Push Cambridge to commit to ambitious Net Zero targets and to cut wider links with extractive industries that funnel students into Fossil Fuel careers
- Support the work of Demilitarise Cambridge and other anti-war campaigns in the city to end the university's funding of military weapons

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**structural support & community care**
We Deserve to be Paid, Valued and Supported

PostGrad Pay: Postgraduate college supervisors are being criminally underpaid on precarious contracts. I will work closely with postgraduate students and the UCU on their Justice 4 College Supervisors Campaign pressuring colleges and the central University.

Attainment Gap: There is a gendered, classed and racialised attainment gap in Cambridge. I will work with both Access Officers and the BME Officer to address this. In large part this means de-colonising the curriculum and organising for a liberated education. I will continue existing work on this, encouraging an unsettling of gender as a colonial/colonised construct.

Support for Student Sex Workers: It’s time to stop shaming sex work and start practically supporting student sex workers ensuring their safety and welfare. Being attentive to the fact that some students choose sex work for the fun of it, I will establish judgement-free guidance and practical help for all student sex workers.

We Deserve Love

“Love is a combination of care, commitment, knowledge, responsibility, respect and trust.” bell hooks. Sometimes love looks like a protest, a picket line and/or a book club - organising and learning together.

Fortnightly book club: As the PG Officer on the BME Campaign I started a fortnightly book club reading anti-racist, feminist, abolitionist texts; and we volunteer in a Community Garden for praxis too. If elected I will expand this because feminist theory should be accessible, practical learning in community.

Support Groups: We flourish when we can gather as a community. With Covid rules loosening and the SU changing buildings, I will petition for a dedicated, open access and well-resourced liberation space for us to meet, organise, support each other, chill, and re-energise.

Local Community Organising: ‘If your feminism isn’t intersectional it ain’t shit’. There are so many local organising groups that we can and should be working with on a range of issues. As Women’s Officer I’d continue developing links with national and local groups like Sister’s Uncut or Cambridge Women’s Aid, ensuring our feminism is anti-racist, anti-capitalist and abolitionist.

We Deserve to feel Safe

Drink spiking: I will work with College porters, JCR’s and MCR’s to make sure every College is stocked with drink covers, stoppers for bottles and test strips. I will also consult with our local bars and clubs to stock these items there too. We should all feel safe on a night out.

TERFs aren’t welcome here: This year saw an uptick of transphobic White Rose stickers appearing around the City and Jordan Peterson speaking at the Union. I will work with local groups, Encompass Network and Cambridge Diamonds against this trend. Promoting CUSU LGBTQ+ Campaigns’ Trans Inclusion guide and checklist to colleges and the University.

Better Street Lighting in the City: Many of us adjust our routes home at night based on which paths have good lighting. I will work with the University and City Council to increase street lighting on Jesus Lane, Christ Pieces, Girton Ridgeway, Parker Piece etc. No one should feel unsafe in Cambridge.
Marina for Women’s Officer!

Hi! I’m Marina (she/her), and I’m in my final year of Classics at Clare College. I’m running to be your Women’s Officer because I want to make a positive difference for students of marginalised genders at this University. I’ll focus on three areas in my manifesto: safety, education, and justice. Content note: this manifesto will contain discussion of discrimination, harassment, sexual misconduct and reporting procedures.

SAFETY

- Pressure the University to improve the transparency and clarity of reporting procedures for discrimination, harassment and sexual misconduct, to update outdated policies, and to hire more staff for OSCCA to reduce wait times.
- Make the University introduce more preventative measures against all forms of harassment, and prioritise victim-centred outcomes.
- Produce a report on college policies on sexual harassment and misconduct, with the aim of pushing for standardisation and better training for staff members who have contact with victims.
- Work on materials for consent workshops which are victim-centred and intersectional, and include information on how to get support.
- Work with the BME Officer to ensure that the needs of BME students are met in all support services and reporting procedures, understanding these issues are deeply intersectional.

EDUCATION

- Work with AEP and BME officers to address educational attainment gaps which affect students of marginalised genders and ethnicities at this Uni.
- Introduce guidance for departments on how to effectively use content warnings.
- Advocate for casualised workers, including Postgraduate students.
- Continue to support UCU demands and the Justice4CollegeSupervisors campaign, and aim to improve student-worker solidarity.
- Run skillshares for college Women’s Officers and other students on effective campaigning.

JUSTICE

- Continue SU work to support The Cambridge Period Project in demanding a centralised scheme for free period products in colleges.
- Support college-level Real Living Wage campaigns.
- Support student groups to pressure the University to cut all ties with the fossil fuels and arms industries, including in research, careers and sponsorships.
- Combat police presence and surveillance on University campus, including the racist Prevent Duty.
- Make it easier for trans and non-binary students to change their names across all university systems.

EXPERIENCE

- WomCam Open Portfolio Officer- working on ‘Safe Nights Out’, including meeting with club managers to encourage better support for marginalised genders.
- LGBT+ Campaign Women’s Officer- running social events, organising LGBT history month event.
- OVC member- feminist theatre collective, organising scratch nights on feminist/political themes, encouraging the ADC to improve its policies on intimacy coordination and reporting.
- Clare College Welfare Rep 2020-21- ran welfare drop-ins for students, worked on improving college’s online welfare resources.
- Loud and Clear Co-founder- campaigned for improving awareness of support for survivors of sexual misconduct and improving clarity from university.
- Organised with Cambridge Defend Education- on picket lines to support striking workers.
- Active in college-level campaigns on rent, divestment and the Real Living Wage.
As Co-Chair of a political society, and having been heavily involved in student politics for the last year, I am familiar with futile battles. I’ve been to protests, published statements, and stood on picket lines. I’ve organised speakers, proposed motions, and amended constitutions. Like many students, I’m exhausted by the hours put into organising campaigns that have so little impact. In applying to the University Council, I hope to continue with the same enthusiasm, and the same commitment to the issues that students care about, but with an amplified voice.

This is our university, and must be held to account by its student body for the often unethical decisions that it makes.

The future of the university lies in widening participation. As University Councillor, I hope to be able to support projects aimed at making sure that the opportunity to both receive and to provide education is as accessible as possible. In my view, to feel supported by the University, the student body must have the adequate measures in place to deal with all forms of discrimination and abuse. The same goes for members of staff, whose recent salary and pension cuts, in addition to the discrimination already faced by marginalised groups, has actively worsened working conditions in the wake of the pandemic. I would seek to campaign in the interests of the staff and students upon whom the University relies to function and thrive.

I would also seek to further the work done by the current Student Union in ensuring the University’s divestment from industries that cause global destruction, whether to the environment, or to the stability of global politics. It is important to acknowledge the role that the university plays on a global scale, both politically and economically.

I have also campaigned to produce statements in support of Student Union campaigns, such as the campaign against accepting a partnership with the United Arab Emirates in light of their abuses of human rights. The University can grant legitimacy to regimes like this, and the University Council has the ability to prevent that from happening. By electing me to the council, you are voting in support of vocal opposition to partnerships like this, and to make the University’s financial strategies more humane.

Likewise, the disappointing net zero targets made by the university set an equally disappointing global precedent. As University Councillor, I hope to promote the hastening of the University’s divestment strategies in order to ensure that Cambridge is not contributing to, but instead actively fighting against, the climate crisis. This extends to upcoming campaigns to prevent companies tied up with fossil fuels and arms from using the University Careers Service as a pipeline to expand their existing damage.

This university is not yet a place for all to thrive, nor does it set an example of ethical decision-making upon the global platform to which it has access. A vote for me as University Councillor would bring Cambridge a small step closer to achieving these goals.
Why Vote for Me?
Through an active role in Cambridge Climate Justice, I have seen first-hand the difficulties of pushing the university to make meaningful change. The role of University Councillor would allow me to overcome this challenge and have a direct impact on the following areas: climate reform, student life and mental health, and equality and inclusivity.

I understand that different issues to these may arise in my tenure, so I would set up an email account to receive current concerns. I will also regularly check sources of student opinion, mainly focusing on SU campaigns and the Varsity magazine.

By voting for me, you are ensuring that a committed and passionate University Councillor is representing the concerns of Undergraduates and Postgraduates at Cambridge.

Delivering Bold Climate Reform
I will work to reduce the University’s climate impact by supporting:
- All demands made in the SU’s ‘Manifesto for a Fossil Free University’ especially calls to reduce the influence of fossil fuel companies in academic research, funding and careers advertisements
- Full divestment from fossil fuel and arms from the University and individual colleges by 2030
- Increases in spending on climate change education around the University

Improving Student Life and Mental Health
I will work to support student’s wellbeing, university experience and mental health by supporting:
- Introduction of a week 5 reading week, as outlined by the SU, as well as a full Freshers Week
- Extension of the U-Bus to Homerton and Girton through collaboration with Project U
- Improvements to academic’s pensions and progress on the UCU’s four fights, helping to attract excellent researchers to Cambridge and end strikes that affect student’s education
- University-wide suicide prevention strategy and increased spending on the University Counselling Service
- A quick but safe return to post-COVID University life, with in-person lectures and events
- Guaranteed storage of student’s belongings and housing over the vacation periods

Creating Equality and Inclusivity
I will work to create a more equal and inclusive University by supporting:
- An extension of financial support for those from disadvantaged backgrounds and College’s bursary provision, especially for Master’s students, a group with minimal access to bursaries
- More spending on anti-racism and implicit bias training for students and staff
- Better gender-neutral facilities across the University

Environment, Welfare, Equality
VOTE

SAM CARLING
For University Councillor

Experience - Independence - Action

I’m Sam - a second year NatSci, and Christ’s JCR President. I’m running to be the University Councillor because I have experience standing up for student interests as a JCR President and Academic Rep, and I’ll be an independent voice that will champion transparency and deliver real accountability. Being University Councillor isn’t just about sitting on the committee itself. It also gives the office holder a voice to work on issues across colleges - and that is a key part of my plan.

<table>
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<tr>
<th>Empowering Student Campaigns</th>
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<tr>
<td>Very few students know how the University is governed – there are so many committees, and it's all so opaque. If elected, I will be available to champion student campaigns at the highest level of governance and advise them on how it works.</td>
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<td>I will also produce a &quot;guide to governance&quot; that explains how the University is structured in a way accessible to student activists.</td>
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<tr>
<th>Linking JCRs and MCRs</th>
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<td>College Common Rooms are the most effective way students are represented at a college level. I want to harness that to make JCRs and MCRs more central in university-wide decision making.</td>
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<tr>
<td>I will set up forums for JCRs and MCRs to discuss issues of mutual interest independently from the SU’s Council, and raise those issues straight to the central level through me where necessary.</td>
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<th>Tackling Rents and Contract Lengths</th>
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<td>Rent prices are vastly different between colleges, as are the length of contracts offered in each college: some only offer nine months or longer, leaving students with yearly rent bills upwards of £10,000.</td>
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<tr>
<td>I’ll push for university-wide regulation of contract periods, increasing fairness across the board.</td>
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<th>Meaningful Climate Action</th>
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<tr>
<td>I will keep the climate crisis on the agenda, holding the university and colleges to the meaningful pledges they have made thus far while pushing for more ambitious policies to be adopted at a university level. We need action now, not distant future targets.</td>
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<th>My Experience</th>
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<tr>
<td>Christ's JCR President – I have achieved a real-terms rent cut for students in my college instead of a rise next year. I'm used to cutting past delaying tactics meant to block change.</td>
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| Council of the School of Biological Sciences (UG rep) – this gives me a voice at SU Council, and I have been unafraid to ask difficult questions of the SU Officers to hold them to account – I will have no qualms asking the difficult questions that need to be asked of the university either. |

Follow my Facebook event for more policy details and campaign updates!

I hope you’ll consider supporting me. If you have any questions, or you’d like to help with my campaign, I’d love to hear from you - please email sc2241@cam.ac.uk
If you are not happy with any of the current candidates standing for election, you can vote to Re-Open Nominations (RON). RON appears on the ballot and votes for RON are counted in the same way as those for candidates. If RON is declared the winner after all votes have been counted, the election will be held again. The original candidates are allowed to run again in the new ballot, but it gives the opportunity for new candidates to run.

If nominations are re-opened for one of the sabbatical positions, or a University Council position, then a new cross-campus election for those positions will be held in Easter Term.

**WHY VOTE RON?**

Voters may choose to vote RON for one of the following reasons:

- They do not think any of the available candidates should be elected.
- They would rather have more choice and be able to select from a greater number of candidates (not a guaranteed outcome).
- They have already ranked some candidates, but feel that none of the remaining candidates should be elected.

You do not need to vote for RON in an election, so if you think all of the candidates are better than no candidate, don’t put a number next to RON on your ballot!

**TIMELINE**

- **MON, 28 FEBRUARY**
  - voting opens (at 9am)
- **THU, 3 MARCH**
  - voting closes (at 5pm)
  - results party (at 7pm)
- **JULY 2022**
  - Sabbatical Officers start their new roles
Voting opens at 9 am on Monday, 28th February and closes at 5 pm on Thursday, 3rd March.

VOTE NOW

CAMBRIDGESU.CO.UK/VOTE